



"I would like my school to be a healthy environment where I may grow safely and where peace reigns."

Our school *Code of Conduct* will foster your child's development and encourage the values necessary to acquire social skills that will assist with individual growth in society.

When students attend Académie Juillet, they accept the rules and regulations of our environment. Students should be aware that any breach of these rules will likely result in consequences. Students must assume consequences for their actions (whether pleasant or otherwise) based on the behaviour that they have chosen.

Our school *Code of Conduct* outlines the essential elements required to create a harmonious environment, in which relationships between students and adults will evolve and flourish. To do so, we strongly emphasize one very important value: **RESPECT**.

These rules have been established to encourage an environment conducive to healthy learning.

SELF-RESPECT

MY ROLE AS A STUDENT:

- ❖ I always submit quality work.
- ❖ I make an effort.
- ❖ I participate in class.
- ❖ I diligently complete my study notebook (assignments).
- ❖ I respect deadlines.
- ❖ I am punctual.
- ❖ I complete the work that is required.

I KNOW MY STRENGTHS AND MY CHALLENGES:

- ❖ I accept advice and I use tools given to me by my teachers.
- ❖ I make efforts to improve.
- ❖ I accept that I cannot say and do everything right now.

MY DRESS CODE:

- ❖ I wear my uniform appropriately: tunic and skirt at an appropriate length, shirt tucked into pants, and ankle-length pants.
- ❖ Clothing from home is not acceptable.
- ❖ I wear navy leather shoes and solid navy socks.
- ❖ I wear clothing that is appropriate for the weather.
- ❖ Cotton sweatshirts (hoodie) may be worn outside classrooms only.
- ❖ Bermuda shorts may be worn from May 1 to September 30 only.
- ❖ Navy shorts must be worn under navy skirt or tunic if tights are not worn.



- ❖ Leggings may not replace tights under a skirt or tunic.
- ❖ **Every Monday from October to April (through the last Monday in April), I must wear the official Académie Juillet. For girls: skirt or pants, white blouse, and vest. For boys: pants, white shirt, and vest**

*No variations will be accepted for the uniform.

*All my clothing must be clearly identified with my name.

I AM WELL GROOMED:

- ❖ I keep my hair out of my face, and my hair does not cover my eyes.
- ❖ I am clean and practice good hygiene.
- ❖ My uniform is clean, neat, and in good condition.
- ❖ My posture is appropriate.
- ❖ My jewelry and accessories are discreet.

RESPECT FOR OTHERS

RESPECT FOR AUTHORITY:

- ❖ I am polite to all adults and use ***vous*** when speaking French.
- ❖ I recognize and accept authority figures.
- ❖ I always use polite language.
- ❖ I avoid arguing and contradicting others.
- ❖ I do the work that I am asked to complete.

RESPECT FOR PEERS:

- ❖ I am respectful with my gestures, actions, and words.
- ❖ I respect everyone's differences.
- ❖ I am empathetic.
- ❖ I express my feelings using "I" messages.
- ❖ I resolve conflicts peacefully.
- ❖ I control my anger and frustration.
- ❖ I avoid provoking others.
- ❖ I always use polite, respectful, and courteous language.
- ❖ I avoid any gesture, words, writing, drawing, joke, teasing, or insult that could hurt, humiliate, or harm another's reputation.
- ❖ I am punctual for the start of classes.
- ❖ I understand that any form of aggression is unacceptable, whether physical, verbal, written, or psychological. It is forbidden to hit, push, intimidate others by gestures or words, play fight, throw rocks or snow, or to encourage any form of violence.



AT RECESS:

- ❖ I respect teachers, monitors, and supervisors.
- ❖ At the first call or whistle, I stop playing immediately, put toys away, and stand silently in line.
- ❖ I avoid throwing any objects (except balls), including snowballs and pebbles.
- ❖ It is not permitted to leave the playground without adult supervision.
- ❖ I only play with authorized games; toys from home are not allowed.
- ❖ I avoid pushing and shoving, as well as contact sports.
- ❖ I respect other people's games.
- ❖ I pay attention to other students and my surroundings while I am playing.
- ❖ I avoid violent games.
- ❖ **I always play harmoniously.**
- ❖ **I practice good sportsmanship.**

IN THE CAFETERIA:

- ❖ I sit at my assigned table.
- ❖ During lunchtime, I sit properly.
- ❖ I practice good table manners.
- ❖ I do not play with food or waste it.
- ❖ I raise my hand to ask an adult for help.
- ❖ I keep my voice low.
- ❖ When I leave, I make sure that my place is clean.
- ❖ I prepare zero-waste lunch boxes.
- ❖ **I am respectful and empathetic of students with allergies. I always bring nutritious lunches that are free of nuts and peanuts.**
- ❖ **For safety reasons, I am not allowed to share food from home.**
- ❖ **Foods without nutritional value are prohibited: chips, candy, chocolate, soft drinks, etc.**

RESPECT FOR THE ENVIRONMENT

I RESPECT EQUIPMENT:

- ❖ I take care of school equipment, my personal belongings, and those of others.
- ❖ I keep my personal belongings neat and well-organized in my locker, desk, cubby, gym locker room, etc.
- ❖ I respect other people and their space and always ask permission before touching or borrowing their personal belongings.
- ❖ If I find something that doesn't belong to me, I place it in the designated lost and found area.
- ❖ My agenda and all my notebooks are neat and clean.
- ❖ **All my personal items are labelled properly with my name.**



I RESPECT MY LEARNING ENVIRONMENT:

- ❖ I place my trash appropriately in the designated garbage can, compost bin, and recycling bin.
- ❖ I avoid graffiti of any kind.
- ❖ I respect school property by not writing, scratching, or drawing on walls, tables, desks, or lockers.
- ❖ I help keep my school clean and in good condition.
- ❖ I do not chew gum.

WHEN ENTERING, LEAVING, AND WALKING THROUGH THE HALLS:

- ❖ I am quiet.
- ❖ I am calm.
- ❖ I take my place in line properly (with my arms at my sides, looking forward, without touching students around me or the walls).
- ❖ I stay in my assigned place in line.
- ❖ When I leave a room, I put my things away and push in my chair.
- ❖ I do not loiter or hang around.